

Comenius Angol-Magyar Két Tanítási Nyelvű Iskola

Syllabus for English as a second language

2nd graders

2018/2019

Number of lessons: 180

36 weeks

Teacher:

Szigetváriné Berta Éva

Books:

Yippee! (Blue Book), MM Publications

Happy House 2, Happy Street 1 (Stella Maidment, Lorena Roberts, OUP)

| Number of lessons | Unit | Topic | Key lexis | Main language |
|--------------------------|---|-----------------------------|--|--|
| 1-3 | | Revision | | |
| 4-12 | Unit 5 (Yippee! (Blue Book)) | A day out | letters Q, R, S, T quilt, queen, robot, rabbit, stars, snake, tiger, table | run up the hill, run down the hill, he's in the lake, he's on the bridge I'm hungry, thirsty, water Here's some water Thank you |
| 13-21 | Unit 6 | Visiting places | letters U, V, W,X baby, umbrella, under, violin, van, water, whale, box, fox | she's laughing, she's crying, he's swimming, he's running I can, can't fly, jump |
| 22-23 | Revision: Let's remember (Unit 5-6) | | | |
| 24-33 | Unit 7 | What's the weather like? | letters Y, Z yo-yo, yellow, zoo, zebra | what's the weather like? it's sunny, rainy, windy, cold the sky is black, white, the clouds are black, white |
| 34-43 | Unit 8 | Party time! | pirate, king, ballerina, witch, cowboy juice, sing, dance, chair | Do you want some..? I'm a pirate |
| 44-45 | Revision: Let's | | | |

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|-------|---------------------------|------------------------------|---|---|
| | remember (Unit 7-8) | | | |
| 46-54 | Unit 1 (Happy House 2) | Playroom safari | a crocodile, a lion, a monkey, a snake, a tiger, a zebra | I can/can't see... Can you see...? Yes/No. |
| 55-63 | Unit 2 | School time | a book, a chair, a clock, a pen, a table, a teacher, colours | This is my/your It's a (red book). How many...? |
| 64-71 | Unit 3 | I'm hungry! | bread, cheese, fish, pasta, rice, yoghurt, coffee, lemonade, milk, orange juice, tea, water | Do you like...? Yes/No. I like/ don't like... |
| 72 | | My school | a class, a classroom, an exercise book, a lunch box, a pencil-case, a school bag | |
| 73-74 | | Revision and Test (Unit 1-3) | | |

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|--------------------------|-------------|--------------|---|---|
| 75-83 | Unit 4 | Happy faces | face, eyes, nose, mouth, ears, hair, a tail, teeth, hands | I've got... I see/hear/taste/smell with... |
| 84-92 | Unit 5 | My house | kitchen, bedroom, bathroom, sitting room, hall, garden, cupboard, fridge, bed, box, table | Where is...? It's on/in... Is it upstairs/downstairs? Is it on the left/right? |
| 93 | | At home | a castle, a pirate ship, a slide, a swing, house, apartment, window | I like... I've got... |

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| 94-102 | Unit 6 | Summer time | a T-shirt, a sunhat, a dress, shorts, trainers, sandals, sunny, snowy, windy | What are you wearing? Are you wearing...? Yes/no. It's... |
| 103-104 | | Revision and Test (Unit4-6) | | |
| 105-113 | Unit 7 | Playtime | a ball, a bike, a boat, a scooter, a skipping rope, a trampoline, swimming, jumping, hopping, running | I'm (swimming) I'm playing with/on... I'm pushing/pulling. .. |

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| 114-115 | | Revision and Test (Unit7) | | |
| 116-124 | Unit 1 (Happy Street 1) | Welcome to Happy Street | Numbers 1-10 | Hello/ Who's this? What's your name? I'm... How are you? Fine, thanks. Goodby/Bye/ See you tomorrow. |
| 125-133 | Unit 2 | At school | a book, a pen, a pencil, a pencil-case, a rubber, a ruler black, blue, brown, green, orange, pink, purple, red, white, yellow | What's this? It's a (blue pen). What colour is the (book)? |
| 134-142 | Unit 3 | At Happy House | a car, a dinosaur, a doll, a lorry, a robot, a train | Is it a (car)? Yes, it is./No, it isn't. It isn't a (robot). |
| 143-144 | | Revision and Test (Unit 1-3) | | |

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| 145-153 | Unit 4 | At the shop | an apple, a banana, a cake, an ice cream, an orange, a pear | Can I have (ten bananas), please? Do you like (apples)? Yes/No. I like.../I don't like... |
| 154-162 | Unit 5 | At the park | a ball, a bike, a boat, a kite, a plane, a skateboard Numbers 11-20 | Have you got (a ball)? Yes, I have./No, I haven't. I've got.../I haven't got. |
| 163-171 | Unit 6 | Greg's flat | a bed, a bookcase, a chair, a cupboard, a table, a wardrobe, bathroom, bedroom, kitchen, sitting room | Where's the (book)? It's in/on/under the (wardrobe). There's a (book) in/on/under the (bed). It's in the (kitchen)./It isn't in the (kitchen). |
| 172-173 | | Revision and Test (Unit 4-6) | | |

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|--------------------------|-------------|---|------------------|----------------------|
| 174-180 | | Revision, Games, Reading, Preparing for the holiday | | |

